| WEEK | LESSON / PROJECT | UNIT | Objectives Learning focus UNit Of Stuoy | SKILLS AND TECHNIQUES (MATERIALS) |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction/Safe Procedures | Studio Habits | Safe art room procedures Collaboration | Crayons, paper |
| 2 | The Dot/Dot Day | Studio Habits | Artist: Peter Reynolds Procedures for paint materials | Paint, paper plates or circular paper |
| 3 | Lines that Wiggle | Elements: line | Mondrian "Broadway Boogie Woogie" Procedures for glue Introduce "See, Think, Wonder" routine | Paper strips, glue, scissors |
| 4 | A Line Can Be | Elements: line | Materials Exploration Artist Keith Haring | Crayons, markers, pencils, paint sticks, color sticks |
| 5-6 | Self Portraits | Art History | Artist: Albrecht Durer, Basquiat, Paint procedures | Skin tone tempera paint, yarn, glue |
| 7 | Kusama Pumpkins | Art History | Line+ Paint procedures | Crayon, colored paper, metallic paint |
| 8 | Leaf Rubbings/Georgia O'Keefe | Art History | Texture Layering | Crayons, texture plates, watercolor? |
| 9 | Apples/Cezanne | Art History | Collage <br> Book: The Bad Apple | Oil pastels, scissors |
| 10 | Scrap Collage | Studio Habits | Collage | Scrap paper, glue, scissors |
| 11 | Shape Series: Square | Elements: shape | Storytelling, background vs character | Paint, crayons, paper |
| 12 | "Noisy Night" cityscapes | Elements:shape | Artist: George Bellows, Rectangle v Square | Construction paper, glue, crayons |
| 13 | Shape Series: Triangle | Elements: shape | Triangle Houses | Paper, paint, glue |
| 14 | Shape Series: Circles | Elements:shape | Kandinsky circles, paint | Paint, paper |


|  |  |  | around a dot |  |
| :---: | :---: | :---: | :---: | :---: |
| 15 | Dog's Colorful Day/Rodrigue | Elements: color | Book: Dog's Colorful Day | Markers, watercolor paper, water, brushes |
| 16 | Model Magic Color Mixing | Elements: color | Book: Mixed a Colorful Story | Model magic, color mixing mat |
| 17-18 | Snowy Day Color Painting | Elements: color | Book: The Snow Day Visual Storytelling | Bleeding tissue paper, white paint, crayons |
| 19-20 | Flower Mural | Elements: color | Monet Water Lilies | Watercolors, spray bottle, paper plates |
| 21-22 | Alma Thomas Color Mixing | Elements: color | Book: Alma's Art Printmaking techniques | Paint, brushes, brayers, styrofoam |
| 23-24 | Color and 3d: Bug Sculptures | Elements: color | Artist: Joan Danziger | Model magic, cardboard, paint |
| 25 | Imaginary Machines | Elements: texture | Artist: JooYoung Choi | Texture papers, cardboard, model magic (?) |
| 26 | Sewing 101 | Elements: texture | Artist: Louise Bourgeois Intro to sewing techniques and kno | Sewing cards, needles, practice rope, |
| 27-30 | Stuffed animals | Elements: texture | Artist: Faith Ringold Quilts | Fabric, yarn, blunt needles, stuffing, glue, felt pieces |
| 31 | 3D shapes | Elements: form | Artist: Claes Oldenburg | Model magic, paper, paint, crayons |
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## Art Curpiculum Nap Gpade 1

## September

| Content | Skills/Techniques | Materials | Assessments |
| :---: | :---: | :---: | :---: |
| Intro to art and studio habits | Intro to classroom Folders Jobs |  | Informal observation <br> Rubric <br> Oral Discussions Oral Reviews |
| Intro elements of art Intro to color theory <br> - International Dot Day <br> - ELements of art <br> - Color <br> - Lesson | Book- "The Dot" Intro to colors of the Rainbow | Colored pencils, circles, scissors, markers |  |
| Intro to color theory <br> - Primary/secondary colors color wheel <br> - Elements of art <br> - Lesson | Color wheel <br> Color Mixing <br> -Discuss elements of art | Model Magic |  |
| October |  |  |  |
| Color theory <br> - Abstract art | Focus Artist= Wassily Kandinsky | Markers Watercolors | Informal observation Rubric Oral Discussions Oral Reviews |
| Pumpkins -Lesson | Focus Artist= Yayoi Kusama (Scaffoldingreview Dots- Link connection) | Neon Oil Pastels Scissors Pumpkin template Construction Paper Glue sticks |  |
| Day of the dead-Mexican Holiday Element- Line/Shape/Color | Sugar skulls <br> Shapes <br> Fine motor development | Black lights Sugar skull printout Background |  |
| November |  |  |  |
| Color Theory <br> - Contrasting warm/cool colors <br> - Warm/Cool Color leaves | Contrasting warm/cool colors Lines Observational drawing Use of paint brush | Markers <br> Water <br> Paint brushes | Informal observation Rubric Oral Discussions Oral Reviews |


| Cave Art <br> Imaginative Envisioning <br> - Create a work of art from imagination <br> - Design a imaginative creature whose color reflects its emotion | Intro water color <br> Lines, shapes, texture | Choice of introduced materials |  |
| :---: | :---: | :---: | :---: |
| DECEMBER |  |  |  |
| 3D Snowman <br> Polar Express | Intro 3D <br> Observational Drawing Line, space | Model Magic <br> Construction Paper Crayons | Informal observation Rubric Oral Discussions Oral Reviews |
| JANUARY |  |  |  |
| Snowman <br> Arctic Animals-Value Polar Bears | Book- <br> Observational drawing Watercolor resist <br> Observational drawing value | Markers, Pencils, white crayon, paint brush, water <br> chalk, construction paper | Informal observation Rubric Oral Discussions Oral Reviews |
| february |  |  |  |
| Pop Art Hearts <br> Choice Project | Artist Study- Jim Dine | Makers, white drawing paper <br> Choice materials | Informal observation <br> Rubric <br> Oral Discussions Oral Reviews |
| MARCH |  |  |  |
| Shamrocks | Artist Study- Romero Brittol line/ repetition/ pattern <br> Follow up | Marker, Water, paint brush, paper | Informal observation Rubric Oral Discussions Oral Reviews |


| Romero Britto Dogs <br> Digital Media- COllab with Spriggs |  | Chrome books, cameras |  |
| :---: | :---: | :---: | :---: |
| APRIL |  |  |  |
| Paul Klee Cat and Bird | Artist study- Paul Klee | Colored pencils, markers | Informal observation <br> Rubric <br> Oral Discussions <br> Oral Reviews |
| Rainforest Animals | Romero Britto/ Paul Klee follow up Henri Rousseau Compare and contrast | Choice materials | Informal observation <br> Rubric <br> Oral Discussions Oral Reviews |
| MAY |  |  |  |
| Spring Animals | Texture, watercolor, multimedia | Water colors, markers, water, paint brushes | Informal observation Rubric Oral Discussions Oral Reviews |
| Mexican Marigolds Flowers | Spring, multimedia | Scissors, glue, Construction paper, tissue paper |  |
| Paper sculptures | Abstract | Colored strips of paper, black construction paper |  |
| JUNE |  |  |  |
| Under the sea | Bubble texture | Dish soap, water, straw, crayons, SHarpie markers | Informal observation <br> Rubric <br> Oral Discussions <br> Oral Reviews |
| Finish all/ choice activities |  |  |  |

## Art Curpiculum Nap Grade 2

## September



| - Warm/Cool Color leaves <br> Country- Spain Colors can reflect emotions <br> Imaginative Envisioning <br> - Create a work of art from imagination <br> - Design a imaginative creature whose color reflects its emotion | Intro water color <br> Artist Study- Pablo Picasso (Blue Period) | BrainPop Jr. Pablo Picasso <br> Choice of introduced materials |  |
| :---: | :---: | :---: | :---: |
| DECEMBER |  |  |  |
| 3D Snowman <br> Polar Express | Intro 3D <br> Observational Drawing | Model Magic <br> Construction Paper Crayons | Informal observation Rubric Oral Discussions Oral Reviews |
| JANUARY |  |  |  |
| Country- Canada Snowman at night <br> Country- Antarica Arctic Animals-Value Polar Bears | Value <br> Polar bear value Chalk Value Follow up | Chalk Black/ blue construction paper <br> Chalk Black/Blue construction paper | Informal observation Rubric Oral Discussions Oral Reviews |
| february |  |  |  |
| Country-Brazil <br> Pop Art Heart Landscape <br> Choice Pop Art subject and materials choice | Artist Study- Romero Britto Pop <br> Bold lines, thick thin, texture, form <br> Follow up to Romero Britto | Markers <br> Markers, colored pencils, crayons, watercolors | Informal observation Rubric Oral Discussions Oral Reviews |


| Digital Art- <br> Collaboration with <br> Spriggs <br> Using color and <br> robotics | Digital media | Chromebooks, cameras | Informal observation <br> Rubric <br> Oral Discussions <br> Oral Reviews |
| :--- | :--- | :--- | :--- | :--- |
| Country- Africa <br> African Masks <br> (Maybe family night <br> collab?) | Symmetry, fine motor, cutting, shapes | Mask template, <br> construction paper, glue |  |
| African Mask <br> Etching-Follow up (If <br> time allows) |  | APRIL |  |

## Art Curpiculum Nap Grade 3 and 4

| MONTH | LESSON / PROJECT | UNIT | OBJECTIVES |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | LEARNING FOCUS UNIT OF STUDY | TECHNIQUES <br> (MATERIALS) |
| 1 September | Develop Craft, Envision, Express, Observe, Reflect, Stretch and Explore, Engage \& Persist Introduction/Sketchbooks Safety measures Application of Methods and Techniques | Intro to the Art room Studio Habits of Mind | How to think like an Artist and utilize the Art room | Observation <br> Performance Crayons Colored pencils Markers |
| 2 October | Observational drawing Self-Portrait Matisse Cut-Outs Leaf Printing Day of the Dead Art | Elements: <br> Line <br> Shape <br> Color | Art History Representation of Cultures Famous Artists | Observation <br> Performance <br> Crayons <br> Colored pencils <br> Markers <br> Oil Pastels <br> Tissue paper <br> Scissors <br> Glue <br> Tempera paint Paper |
| 3 November | Weaving: paper, yarn and recycled materials | Elements: <br> Texture <br> Shape <br> Form | Fiber Arts Art History | Observation <br> Performance <br> Looms <br> Paper <br> Yarn <br> Plastic bags <br> Paper bags |
| 4 December | Radial Relief Paper Sculptures Origami | Elements: <br> Form Color Shape | 3D vs. 2D design Symmetry Art History | Observation <br> Performance Construction paper Glue Scissors |
| 5 January | Color Theory Color Wheel Color Mixing | Elements: color line | Exploration with COLOR | Observation <br> Performance <br> Watercolor paints <br> Color wheel <br> Watercolor <br> paper <br> Mixing plate <br> Paint brushes |


| 6 February | Clay Sculptures Pinch Pots | Elements: <br> Color <br> Line <br> Shape <br> Form <br> Texture | Sculpture and 3D forms | Observation <br> Performance <br> Modeling clay <br> Model Magic <br> Tempera paint |
| :---: | :---: | :---: | :---: | :---: |
| 7 March | Landscape/Seascape | Elements: <br> Line <br> Shape <br> Color <br> Space | Components of a landscape/seascape Art History Famous Artists and works of Art | Observation Performance Oil pastels Paper |
| 8 April | Plastic Bottle Art Cardboard Faces Woven Plastic Bags | Elements: <br> Line <br> Shape <br> Color <br> Form <br> Space <br> Shape | REcycled Art EARTh Day Art Trash to Treasure Art as a form of Environmental Activism | Observation <br> Performance <br> Plastic Bottles <br> Scissors <br> Cardboard <br> Plastic bags <br> Looms <br> Yarn <br> Glue |
| 9 May | Foam Plate Printing Gyotaku Fish Prints Marker Transfer Prints | Elements: <br> Texture <br> Color <br> Line <br> Shape | Printmaking: technique and application | Observation <br> Performance <br> Foam plates <br> Brayers <br> Ink <br> Rubber fish |
| 10 June | Creative Challenges | Elements: <br> Line <br> Shape <br> Color <br> Form <br> Space <br> Shape | Review and application of techniques/skills learned throughout the year | Observation <br> Performance <br> Modeling clay <br> Legos <br> Crayons <br> Markers <br> Glue |

## Art Curpiculum Map Grade 5 and 6

| WEEK | LESSON / PROJECT | UNIT | OBJECTIVES <br> LEARNING FOCUS UNIT OF STUDY | SKILLS AND TECHNIQUES (MATERIALS) |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Color Theory Lettering Design Portfolio | Fundamentals of Art <br> Studio Habits | Color Theory <br> Drawing and Beyond <br> Elements of Art | Clay, oak tag Color wheel Color Palette Markers, pencils, color pencils, glue |
| 2 | Landscape/Space Self Portrait | Fundamentals of Art Studio Habits | Color Theory <br> Drawing <br> Elements of Art <br> Portraiture <br> Chinese Brush Painting | Watercolor, brushes, mirrors, oil pastels, pencils, Ink, various art paper, yarn |
| 3 | Realism Abstraction | Art History | Art and Abstraction Art History Photography | Video/art books, various art supplies as needed for projects. |
| 4 | Non-Objective Art Theory | Art History | Art and Abstraction <br> World History/Time Periods | Tempera, Acrylic, or watercolor paint. Fabric, paper, markers, pencils, paint brushes, scissors, water cups, AR reader booksStudent Research |
| 5 | Collage/Drawing/P ainting | $2 \mathrm{D}$ <br> Studio Habits | Artists <br> Elements <br> Drawing and Beyond Chinese Brush Painting Mixed Media | Paper, paint, mark making tools, acrylic paint, pastels, ink, rice paper |
| 6 | Collage/Drawing/P ainting | 2D/Media Arts | Artists <br> Elements <br> Drawing and Beyond <br> Digital Art <br> Mixed Media | Acrylic, watercolor, tempera, brushes, mark making tools, glue, color pencils |


| 7 | Treehouse/Castle/ <br> House | Studio Habits <br> 3 Dimensional art | Perspective <br> Space/Elements of art | Clay, cardboard, <br> paper, crayons, <br> sharpie/markers, <br> watercolor |
| :--- | :--- | :--- | :--- | :--- |
| 8 | Sculpture | 3D/ Media Arts <br> Studio Habits | Fabric Art <br> Sewing <br> Mixed Media | Recycled jars, <br> Fabric, yarn, <br> nature, clay, Glue, <br> needles, paper, <br> and various ideas <br> from students. |
| 9 | Art Show | Performance | Performance <br> Artistic Discussion <br> Artistic Display <br> Application of Methods | Art work <br> Advertising <br> Media |
|  |  |  |  |  |

